Welcome to the School of Sociology
The discipline of Sociology is one of the academic pillars on which The Australian National University was built. The defining characteristic of sociology at ANU since the discipline was first institutionalised in the 1960s has been constructive engagement with the big issues facing Australian and global societies. The discipline’s early focus on issues of inequality, stratification and the experience of migrants living in Australia played a major role in Australia’s official shift to policy frameworks based around the concept of multiculturalism.

The ANU School of Sociology is part of the Research School of Social Sciences, Australia’s major institution for theoretical and empirical research in the social sciences. The School of Sociology has an exciting program of research and teaching that combines the theoretical and applied dimensions of the discipline. Our research and teaching ethos is orientated to the critical analysis of social transformations; publically-engaged in its aspirations and impact, and dedicated to examining and addressing inequality in its various manifestations. We recently achieved a ranking of above world standard in the Excellence in Research for Australia evaluation, and are presently positioned at number 10 in the latest QS World University Rankings 2019.

The school’s disciplinary strengths are in social, cultural and feminist theory; education; health; digital sociology; risk and consumption; and social research methods. Staff hold a range of category 1 and 2 grants and are engaged in diverse interdisciplinary collaborations, both national and international. Research and teaching themes that crosscut these disciplinary strengths include embodiment and new technologies, social networks, gender and sexuality, surveillance, micropolitics and resistance, the posthuman, media politics, inequality and the changing nature of work.

Professor Mary Lou Rasmussen
Head of School
Through its strong history in research and teaching excellence, the School of Sociology offers future students an array of opportunities to meet, learn from and become a part of Australia’s leading collection of Sociologists.

I first studied sociology in senior college in Dickson (Canberra), and was immediately drawn to analyses of race, death and social life.

Studying sociology at ANU has allowed me to be flexible in my interests as well as be surrounded by academics and peers who share my areas of focus and are interested in developing them. I have been particularly drawn to critical theories of race and gender in sociology, having spent sixteen years living overseas.

I love how sociology allows me to analyse some of the most common activities we participate in – this can be a bit of a challenge when going to the movies, however! – and cast a more critical eye over my own assumptions. Due to the social nature of our lives, there is nothing that cannot be studied in sociology.

As I have continued my studies, I have decided to focus on death and rituals around this topic. Being at ANU has allowed me to explore this topic through a variety of sociological lenses with the support and guidance of the academics around me.

What I love most about studying at ANU is the conversations held in tutorials with my classmates and tutors. I look forward to continuing my studies in sociology, particularly by focusing on the sociology of death and death rituals.

“I love how sociology allows me to analyse some of the most common activities we participate in”
– ET O’Donell
**Majors and Minors**

**Sociology**
Sociology analyses the processes that structure and transform social relations. It explores how identities and societies are formed by virtue of activity occurring in different social contexts. Sociologists examine a wide spectrum of behaviours and they evaluate how and why different social problems and inequalities emerge, how they are experienced, and how they are responded to. The discipline draws on a diverse range of theoretical perspectives and methodological techniques to study the social underpinnings of key concerns, including climate change, surveillance, local and global conflicts, and health and education inequalities.

**Gender, Sexuality and Culture**
Gender, Sexuality and Culture provides the interdisciplinary knowledge and skills required to analyse gender, sexuality and other categories of difference from a critical perspective. It trains students in the use of a conceptual vocabulary that facilitates critical thinking about gender relations and the role of culture in maintaining social norms. It challenges students to move beyond common sense understandings of gender and sexuality by examining the way they are constructed in different historical periods, cultural arenas and global processes.

**Technology, Networks and Society**
Technology is a dominant feature of contemporary life. With the rise of digital technologies we are living in a society transformed by networks of data and intelligent machines. Technological change has profound effects on the structure and experience of social life and social relations, promoting widespread changes in identity, knowledge, work, health, relationships, communication, economics and politics. This major gives students the tools to understand and analyse the social and cultural drivers and impacts of technological change. It also enables students to develop skills in cutting-edge digital methods and to use these to conduct online social research, including research that addresses audiences beyond the university.

**Honours Seminars**

**SOCY4009**
**Sociology Honours Theory Seminar**
This course investigates key contemporary theoretical approaches in sociology. To help students evaluate their relative strengths and weaknesses, they are asked to see their own sociological investigation (thesis) from a different theoretical lens every week under the guidance of the lecturer.

Upon successful completion of this course, students will be able to evaluate the strengths and weaknesses of various theoretical approaches; choose the most appropriate approach for a specific problem; apply theory as a tool for the investigation of social issues; develop an appreciation for theoretical pluralism.

**SOCY4010**
**Sociology Honours Methods Seminar**
This is an advanced course in qualitative research methods in sociology. It examines the links between theoretical presuppositions about the nature of social reality and the consequences for researching that reality. It also examines those methodologies that claim access to social life and examines what theoretical assumptions they must make to proceed.

Upon successful completion of this course, students will be able to identify the theoretical problems in devising research programs in sociology; identify and use the literature on a wide range of qualitative methods in sociology to design qualitative research; understand the ontological and epistemological issues that divide qualitative and quantitative sociology; understand and prepare an ethics proposal.

> cass.anu.edu.au/study-with-us/honours
Higher Degree by Research Programs

A Higher Degree by Research (HDR) program with the School of Sociology fosters a sense of discovery and offers candidates the opportunity to develop independent research skills in their particular field of study. Our innovative academic staff are among the best in the world and are complemented by high calibre visitors from across the globe who enhance and contribute to our unique research culture. Currently, the School of Sociology offers a wide range of supervisory expertise, particularly in the following thematic areas of research activity: social, cultural and feminist theory; education; health; digital sociology; risk and consumption; social research methods; embodiment and new technologies; identity, status and stigma; art-science and innovation; surveillance; mental health and deviance; resistance and social transformation; media politics; gender and sexuality; the changing nature of work and inequality.

Candidates of the Doctor of Philosophy (PhD) program normally take between three and four years full-time to produce a thesis of 80-100,000 words. The thesis must make a substantial contribution to learning and demonstrate a capacity to relate the research done by the candidate to the broader framework of the discipline(s) within which it falls.

HDR candidates develop the ability to formulate a topic or proposal, develop the skills and methods to investigate particular aspects of the topic and relate the chosen topic to the broader knowledge of the discipline. Completing a HDR program demonstrates that the candidate can undertake critical analysis and can pursue scholarly research in a methodical manner at an advanced level. The School of Sociology provides the supervision, the resources and the support to assist students in this task.

HDR candidates can satisfy their own quest for knowledge in a particular area and often progress on to careers in academia, public administration, business and government.

> sociology.cass.anu.edu.au/future-students/graduate-hdr
I chose to study sociology at the ANU at the very last minute. I had originally enrolled to study science, but just before O-Week, I decided to pursue what my mum had tried to describe as “the study of society”. I do not know what force inspired me to make this change, but whatever it was, I am forever indebted to it. ANU sociology has changed my life.

Sociology is a unique discipline. It is not a discipline that builds on what you already know about the world, but is instead one that forces you to re-engage with a world you thought you knew. It is not simply the dissemination of facts, but rather a set of tools that allow you to question and pursue your assumptions and environment. ANU Sociology helps you understand your world, and encourages you to commit to this world to make it better.

For this reason, sociology can be confronting. I know that in my early courses at ANU I was constantly bombarded with ideas and concepts that seemed outlandish, bizarre, even ridiculous. But the School of Sociology helped me through the shock it had induced. My teachers took the time to work through my prejudices and helped me learn to look at things from a new perspective. And even when I disagreed, they nevertheless showed a kindness and dedication unparalleled at the university. I am reminded of the time I lost my textbook in first term sociology and my lecturer gave me his own copy to use for the rest of the term. Even if I was not yet convinced of the course content, I knew that this was a school which was worth being a part of.

Since those early days, I have become enamoured with sociology. ANU Sociology has inspired and nurtured an academic passion, provided me with the freedom and skills to pursue activities that I would never have before. It has created close friendships with students and lecturers alike, and it has made me more committed to justice and the pursuit of a more just world.

Sociology didn’t bring me to Canberra, but it has certainly made me want to stay.
The School of Sociology offers students the opportunity to study courses covering a wide range of contemporary issues, including inequality and power, global environmental change and risk, embodiment and health, crime and surveillance, culture and identity, and citizenship and politics.

I have always been interested in social justice. Despite this, I came upon sociology almost by accident. As a gender studies major, sociology was a part of a broader, interdisciplinary study that led me through anthropology, languages, history, and international relations. This training gave me a broad appreciation for the role of social movements and identity in shaping people, communities, and public policy.

Landing in the School of Sociology to undertake honours, and now a PhD, has enabled me to ground and develop this appreciation within a discipline whose foundations are inherently about understanding the distribution of power, and critically analysing how we might overcome injustice.

This pursuit is integral to my work within health and policy fields outside of the university, where critical thinking is vital for empowering marginalised communities.

My current research project is investigating how the elimination of HIV in Australia is constituting new health problems that relate to being LGBTIQ.

I am interested in how the emergence of LGBTIQ health regulates queerness and, its potential to result in new methods for community care that challenge the pathologisation of queer people. With the rise of digital worlds, mass migration, and the unfortunate success of the alt-right, sociology, like many other social sciences, is transforming, developing methods and theories for how to best to understand our worlds, and how best to organise them for the better. This work is vital, especially in our lifetimes as we face the social upheaval and inequity of climate change, and other greed induced disasters that will affect disadvantaged people.
It will also explore those who make and take risks. The course will consider the most influential theories of risk, before analysing a series of case studies.

**SOCY2010/GEND2034/GEND6034 Going Public: Sex, Sexuality and Feminism**
From the Stonewall Riots to SlutWalk, this course examines how and why sex and sexual imagery has come to occupy a central role in contemporary Western culture. It traces the development of discourses around sex, sexuality and feminism in order to establish a “sex critical” way of analysing cultural phenomena, especially complex issues of gender and identity.

**SOCY2021 Education and Society**
This course examines recent cultural and institutional changes in school environments at primary, secondary and tertiary levels. The topics will include theoretical approaches to education, a socio-historical examination of the development of education systems, the relationship between education and the economy, including the debate over neo-liberalist reforms emphasising students’ performance testing.

**SOCY2022 Environmental Sociology**
This course examines the complex relationships between people, nature, and the natural environment. It focuses on questions such as: how environmental issues are known, defined and acted upon; why certain environmental issues are largely ignored or denied; the role of institutions and economic systems in shaping relationships with the non-human environment; human-animal relations; and the role of social movements in promoting environmental reform.

**SOCY2026/SOCY6065/GEND2036 Excessive Appetites: Sociocultural Perspectives on Addiction and Drug Use**
This interdisciplinary course will introduce students to contemporary understandings of addiction and drug and alcohol use, from a socio-cultural perspective. It addresses the question of why addiction and drug use have such prominence as medical and social problems in contemporary Western cultures and provides a range of concepts and tools for understanding their significance.

**SOCY2030/SOCY6045 Sociology of Third World Development**
This course introduces students to sociological perspectives on global change and development. It examines the concepts of development and globalisation in historical and contemporary contexts, incorporating case studies from varied regions globally. The course focuses on interplay between economic growth and equality, environmental degradation and the role of geopolitics and global institutions.

**SOCY2035 Cities and Urban Transformation**
This course explores some of the profound changes that are taking place in cities and evaluates what this means for understanding contemporary social transformation. Through a range of case studies, we investigate how cities are the sites of some of the most significant technological, ecological, social and cultural challenges of our time. It introduces a range of critical urban theories that can help to explain these diverse challenges, in addition to pinpointing some progressive political and ethical responses that might improve the liveability and sustainability of cities as they swell in scale and diversity.
Research Methods
Introduction to Quantitative Research Methods
In the 21st century sociologists, criminologists and political scientists can access a wealth of information contained in survey data repositories. To enable students to evaluate the quantitative literature and analyse survey data themselves, this course lays the foundations for three types of skills. The course is based on an inquiry-led pedagogy.

SOCY2040
Classical Sociological Theory
The course will examine the sociological theories of Karl Marx, Max Weber and Emile Durkheim. The social and intellectual contexts of the development of the classical sociological traditions will be considered, and their influence on recent sociology.

SOCY2043
Introduction to Qualitative Research Methods
In this course we explore the nature of qualitative research and how we can use this approach to better understand the richness and complexities of social life. Whilst we explore established techniques such as interviewing and participant observation, emphasis is also placed on how emerging techniques such as soundwalking and visual and digital methods can push traditional research practices in new directions which perhaps better reflect the character and concerns of today’s world.

SOCY2055
Social Inequality in Comparative Perspective
Social relations of our time and place are unique. Comparisons of societies and cultures not only provide insights into systematic variations and broad similarities but also expose reasons why these differences and similarities occur. This course applies the comparative approach to studying relations of social inequality in a selection of contemporary societies.

SOCY2057/GEND2057
Relationships, Marriage and Family
The last fifty years have witnessed profound changes in the structure and social meaning of relationships, family and marriage. The main goal of this course is to examine these changes in contemporary Australia and cross-nationally. Students will gain an understanding of demographic changes, shifts in the attitudes to family and marriage, problems of the work-family balance and the effectiveness of government policy in this area. The course will also introduce sociological and social-psychological theories of marriage and the family.

SOCY2059
Sociology of Resistance
The popular concept of resistance has been used to describe a vast array of activities, from participation in mass social movements to the wearing of “non-conformist” fashion. But what exactly is ‘resistance’? What do protest movements and more everyday acts of resistance have in common and what sets them apart? Does resistance necessarily entail resistance against something? We explore such questions through a variety of contemporary case studies, ranging from anti-globalisation protest to culture jamming, anti-racism, terrorism and sexual politics.

SOCY2157/SOCY6064
Surveillance and Society
This course considers some of the key historical events, organisational aspirations and cultural factors responsible for the development of surveillance societies. Students will learn about the political, social, legal and ethical dimensions and implications of mass surveillance, specifically by drawing on some of the major theories in surveillance studies.

SOCY2161
Contemporary Social Theory
This unit puts forward a case for the practical value of theory. It is not simply that empirical problems exist ‘out there’ in the world awaiting analysis, but the way that we figure and think through a problem is a good part of its solution. Most importantly, then, the course aims to develop skills and give you confidence in your capacity to think, so that you can engage with issues and empirical problems in an original way.

SOCY2162
Sociology of Health and Illness
This course introduces students to sociological perspectives on health, illness, and mortality. It explores the forces that shape contemporary medicine and health-care delivery systems. The course will examine case studies related to the illness experience, health inequalities,
patient-centred reforms, and the impact of medical technologies. This course will also cover clinical sociology, that is, the application of health sociology to arenas outside of the university setting.

**SOCY2163**
Identity, Difference and Racism
Inter-cultural relations form a central feature of many societies today, as global displacements have created minority populations in many countries. This course examines the origins and maintenance of racial and ethnic divisions in comparative perspective. It focuses on the social construction of ‘othered’ identities in multicultural settings. The course is concerned with theoretical issues informing debates on identity and the cultural politics of difference, at both individual and collective levels.

**SOCY2165**
Media in the Public Sphere
This course introduces contemporary issues in media sociology, with a focus on the concept of the public sphere. The course has three key themes: 1) debates about news and the ‘crisis’ of journalism in the wake of digitization of communication; 2) media/broadcasting policy and regulation—including social media—and the ideal of informed citizenship; and 3) challenges to the notion of the public sphere from phenomena such as populist politics and the rise of ‘fake news’.

**SOCY2166/SOCY6066**
Social Science of the Internet
The internet, and in particular the web and social media, has transformed the way we socialise, participate in politics, work, collaborate, and engage in commerce. This course equips students with the theory and methods for understanding the social, political and economic impact of the internet. Students will also learn how network analysis and big data are being used to answer long-standing questions in social science.

**SOCY2167**
Populism in Media, Culture and Society
This course explores the topical phenomenon of populism from a sociological perspective. Topics covered include: 1) What is populism? Politics offers the most common definition of populism today: social movements and parties that claim to be ‘of the people’ and ‘against the elite’. But is this sufficient? 2) Intellectual and ‘cultural’ populism: the celebration of all things ‘authentic’ and ‘direct’, most notably in the case of popular music, but often in all forms of popular culture. 3) The problem of ‘simulated authenticity’: how can anything be authentically ‘of the people’. What role do different forms of media, including journalism, play here? 4) The dark side of populism: the scapegoating of those deemed ‘enemies of the people’ by populist demagogues inside and outside politics.

**SOCY2169/SOCR4006/SOCR8006**
Online Research Methods
The Internet is increasingly a source of data for social science research and this course provides students with training in quantitative and qualitative online research methods for social research. The course covers unobtrusive/non-reactive methods involving socially-generated digital trace data (networks and text) from sources such as websites, social networking sites such as Facebook and microblogs such as Twitter. Obtrusive/reactive social research methods are also covered, including both quantitative and qualitative methods.

**SOCY2170/SOCY6170**
Sociology of Emergent Media
This course focuses on contemporary works from emergent media studies to present an up-to-date picture of the field. It examines the implications of new technologies in general and new media in particular, for personal, interpersonal, and public life. Beginning with theoretical perspectives from sociology, science and technology studies (STS) and media studies, the course explores how existing social structures are altered and reinforced on and through emergent media. The content spans issues of power, economic systems, political structures, interpersonal relationships, and identity processes.

**SOCY3001**
Research Internship
This course gives students the opportunity to work closely with a member of academic staff in the discipline of Sociology on a research project in a field of interest. Students will develop real-world research skills and get a sense of how high-level academic research is conducted. The project, to be negotiated with a supervisor, will most often be related to work already underway by the faculty member, and the student will be offered the opportunity to join the research team. They will participate in a discrete element of the broader project.

**SOCY3010/GEND3001/GEND6501**
Posthuman Bodies
This course examines our engagements with technology (from Fitbits to IVF), our entanglements with scientific and medical understandings of the body (such as those produced in genomics and neuroscience), and our ever-changing embodied relations to non-human animals and the material planet. Drawing on research and concepts from a range of disciplines, we will work through specific examples – relating to reproductive technologies, pharmaceuticals, self-tracking, and animals in space amongst others – to think about who and what we are today.
Sociology Honours
SOCY4010
and ‘social science’. Students will be introduced to some recent theoretical interventions. Sociological theories and to more contemporary theoretical approaches in Sociology. It exposes students to classical Sociological theories and to more recent theoretical interventions. Students will be introduced to some of Sociology’s founding themes and will gain an historical perspective on ideas such as ‘society’, ‘the social’, and ‘social science’.

Sociology Honours
SOCY4009
Theory Seminar
This course investigates key contemporary theoretical approaches in Sociology. It exposes students to classical Sociological theories and to more recent theoretical interventions. Students will be introduced to some of Sociology’s founding themes and will gain an historical perspective on ideas such as ‘society’, ‘the social’, and ‘social science’.

Sociology Honours
SOCY4010
Theory Seminar
As advanced training in methodology for Honours students, the course also emphasises the relationship between research practices and theoretical and epistemological issues. The guiding principle of the course is reflexivity - ongoing reflection on the conditions under which any knowledge is produced.

Sociology of Third World Development
SOCY6045
This course introduces students to sociological perspectives on global change and development. It examines the concepts of development and globalisation in historical and contemporary contexts, incorporating case studies from varied regions including Asia, Africa and Latin America. Key issues addressed in the course are the interplay between economic growth and equality, environmental degradation and the role of geopolitics and global institutions.

Transforming Society: Towards a Public Sociology
SOCY3124
In this advanced course students will be introduced to the notions of ‘public sociology’, ‘action research’ and ‘social movements’, and will explore the diverse practices that comprise each of these political and substantive projects. They will be shown the distinct ways in which sociologists have contributed to public and policy understandings of - and responses to - key social issues such as climate change, poverty, gender relations, crime and security. Students will also be exposed to different sites of sociological engagement and the different tools required to participate in these arenas.

Controversies in Crime Control
CRIM2003/CRIM6003
This course explores the politics of crime control. We consider the social nature and functions of deviance and examine the various processes of securitisation—e.g. private security growth, criminalisation of mundane behaviours, hardening of crime control legislation, mass surveillance and incarceration—emerging in response to what is framed as an impending ‘crime crisis’. A number of contemporary crime control controversies such as intimate violence, street crime and immigration are critically analysed through the lens of criminological theory.

Punishment and Society: An Introduction to Penology
CRIM2008
Criminologists have a long standing interest in how offenders are punished. Situating punishment historically and comparatively before focusing on the functions, experiences and implications of modern techniques of punishment, this course introduces students to the key thinkers, ideas, problems and debates within the field of penology. This entails evaluating theories, studies, trends and practices of punishment, and the political, legal and moral implications of different approaches to definition.

Sex, Gender and Identity: An Introduction to Gender Studies
GEND1001
How is gender related to sexual difference? How do gender relations intersect with race, class and sexuality? This course gives an accessible and lively introduction to Gender Studies. It introduces key concepts of gender, sexuality, and gender presentation, and the social aspects of gender.

Young People and Sex
GEND2037
This course investigates intersections between young people and sex across diverse disciplines and contexts. The course draws on gender studies, sociology, cultural studies and public health. It examines socio-biological understandings of young people and sexual development. It also explores education about sexuality, reproduction and consent, as well as technologies of sex in relation to sexting, robot babies and sexual negotiation online. The content interrogates key concepts in youth studies and sex including reproduction, development, agency and risk.

Genocide in the Modern World
POLS2100
The course focuses on the historical, political, cultural, economic and social contexts of genocide and mass killings with a focus on the 20th and 21st centuries. The local, national and international causes and impacts of genocide will be examined, as well as the different forms that genocide takes. The Jewish Holocaust and its seminal place in history and genocide studies will be investigated, as well as more recent case studies. The ideological bases for such killings, questions of responsibility and punishment, and the structures and processes that have developed in response to genocide will be addressed through the case studies.
My path toward sociology began with my curiosity about how society influences and shapes individuals. During my undergraduate years, I became interested in understanding how and why students in unequal societies experience different educational opportunities based on their social status. After completing a bachelor’s degree with a major in sociology, I undertook a Master of Philosophy (MPhil) in which I further developed my research interest on gender inequalities in education. Then I was able to pursue a PhD at the ANU School of Sociology as I was awarded the International Postgraduate Research Scholarship and the University Research Scholarship (currently the Australian Government Research Training Program scholarships).

The School of Sociology provided me with a supportive research environment to strengthen my methodological skills and build up my expertise in gender inequalities in mathematics and science education steadily. The chair and members of my supervisory panel enriched my doctoral experience remarkably by giving me insights and suggestions on my work. Having a discussion with my supervisory panel on research and social issues was always fruitful and inspirational.

The solid research experience I acquired during my PhD journey at the School of Sociology has paved the way for my success of being awarded a Marie Skłodowska-Curie individual fellowship from the European Commission. This fellowship allows me to pursue my postdoctoral research at the University of Tübingen and extend my current research agenda to the German context. With an internationally renowned PhD from the ANU School of Sociology, I can reach the other side of the world and begin my research career in Europe.”
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<td>SOCY6064 Surveillance and Society</td>
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## Social Research

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<td>SOCY8015</td>
<td>Software Studies and Platform Sociology</td>
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<td>SOCY8016</td>
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## Criminology

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<td>Controversies in Crime Control</td>
<td>2020: 1</td>
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<td>CRIM2008</td>
<td>Punishment and Society: An Introduction to Penology</td>
<td>2021: 1</td>
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<td>CRIM6003</td>
<td>Controversies in Crime Control</td>
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## Gender

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<td>GEND1001</td>
<td>Sex, Gender and Identity: An Introduction to Gender Studies</td>
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<td>GEND2034</td>
<td>Going Public: Sex, Sexuality and Feminism</td>
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<td>GEND2036</td>
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<td>GEND2037</td>
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<td>GEND2057</td>
<td>Relationships, Marriage and Family</td>
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<td>GEND3001</td>
<td>Posthuman Bodies</td>
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<td>Going Public: Sex, Sexuality and Feminism</td>
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## Summer / Winter Courses

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<td>Risk in Everyday Life</td>
<td>2020: S</td>
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<td>SOCY2035</td>
<td>Cities and Urban Transformation</td>
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<td>SOCR8006</td>
<td>Online Research Methods</td>
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OPPORTUNITIES

**Sociology Research Internship**

The Research Internship gives students the opportunity to work closely with a member of academic staff in the School of Sociology on a research project. Students will develop real-world research skills and get a sense of how high-level academic research is conducted. The project, to be negotiated with the staff member, will most often be related to work already underway, and the student will be offered the opportunity to join the research team. They will participate in a discrete element of the broader project.

> programsandcourses.anu.edu.au/2016/course/SOCY3001

**Australian National Internships Program**

The Australian National Internships Program (ANIP) is a research intensive internship for course credit that gives undergraduate and postgraduate students unique access to the leading institutions of Australian policy-making and politics.

Research reports written by ANIP students have been used in debates in the Commonwealth Parliament, the International Court of Justice, diplomatic discussions, and policy briefings. They have also been published in leading academic journals. ANIP is the only university program that offers Australian Commonwealth Parliamentary Internships in which interns are based in the offices of Members of Parliament and Senators. ANIP internships are also available in:

- Government departments and agencies
- ACT Legislative Assembly
- Embassies and Diplomatic Missions
- NGOs, Think Tanks and Research Centres

Placements are for one, two or four days per week (resulting in 6, 12 or 24 units of course credit). The ANIP course also includes workshops on policy research and professional skills. Students from any academic discipline from across Australia and overseas are eligible to apply for an ANIP internship.

> anip.anu.edu.au/anip-internships
The Sociology Society (SocSoc) is a student run organisation specifically designed for up and coming sociologists and for those with a general interest in the study of social life. SocSoc is housed in the School of Sociology. All undergraduate sociology majors and minors are encouraged to join, but participation is not limited to majors and minors. SocSoc welcomes students from all academic backgrounds and is open to students working on graduate degrees.

SocSoc will meet monthly. The Society will operate through an active student community guided by an elected executive council, giving select students an opportunity to practice and hone leadership skills. The Society will discuss issues of local, national, and global relevance; attend sociologically pertinent events around campus and in the community; and host events such as lectures, workshops, and fundraisers.

Participation in SocSoc creates opportunities to enhance the student experience for those keen to approach the world with a sociological lens. It is a chance to meet with other budding sociologists, interact with academics in the field, and practice sociology in ways that are personally meaningful and publicly impactful.

The Society will create an infrastructure for students who wish to engage in research and/or apply their sociological knowledge in the real world. SocSoc is an important place to build networks, learn about opportunities for funding and scholarships, and share ideas with a sociologically minded group. It is also a forum for fun, fellowship, and the growth of a strong community of sociologists at The ANU.

Find SocSoc on Facebook by searching ‘ANU SocSoc’

Join ANU Sociology on Twitter @ANU_SOCY
and Facebook www.facebook.com/SociologyANU/
Our people

Our staff are world class researchers working on a diverse range of internationally and nationally funded projects. Many of our staff have also been recognised for teaching excellence in receiving university and national teaching awards. In addition the School of Sociology regularly hosts distinguished visitors who contribute to the intellectual culture of the school.

Meet the academic staff who teach the diverse classes on offer, supervise research students, and carry out ground-breaking research.
Dr Baptiste Brossard
Honours Convener
Ph.D., Sociology. Ecole des Hautes Etudes en Sciences Sociales (EHESS) and Ecole Normale Supérieure de Paris, 2011
Research Interests: Mental Health, Sociological Theory, Utopias, Qualitative Methods.

Baptiste Brossard’s research agenda mainly focuses on how behaviours considered to be symptoms of mental disorders are socially shaped. This includes qualitative studies of self-injury, dementia and behavioural addictions, in France, Canada and Australia, as well as theoretical reflections on the ways in which sociology can conceptualize the emergence of mental disorders in individuals and societies.

Besides, Baptiste Brossard conducts various research projects in qualitative methodology and sociological theory. He is currently working on a theory of the production of utopian imaginaries throughout history, via multiple cases studies, a project that will be presented and developed during his teaching ‘Imagining the Future’

A/Prof Robert Ackland
BComm (Hons) (University of Melbourne), MA (Yale University), PhD (ANU)
Research interests: Social network analysis, network science, web science, online research methods, index number theory.

An economist by training, Robert has been researching online social and organisational networks since 2002. He led a 2005 Australian Research Council grant establishing the Virtual Observatory for the Study of Online Networks project, and his VOSON software for WWW hyperlink network analysis has been used by over 2000 researchers worldwide. Robert teaches courses on the social science of the Internet and online research methods, and his book Web Social Science was published by SAGE in 2013. In 2007, he was a UK National Centre for e-Social Science Visiting Fellow based at the Oxford Internet Institute. He has served on the Science Council of the Web Foundation’s Web Index project and contributed a background paper to the World Bank’s World Development Report 2016: Digital Dividends.

Professor Mary Lou Rasmussen
Head of School
BA (Hons) Uni Melb, Dip. Ed. (UCAN) PhD (UniSA)
Research interests: Feminist theories and Gender studies; Queer theory; Public debates about sexuality; Reproduction; Secularism, cultural and religious difference in Australian education.

Mary Lou’s research focuses on building transdisciplinary understanding of sexuality across diverse lifeworlds, taking account of issues related to sexual citizenship, cultural and religious difference and technologies of sexuality, education and health. Professor Rasmussen has undertaken research in the US, Canada and Australia. She serves on the editorial boards of Research in Education, Sex Education, Critical Studies in Gender and Sexuality in Education. She is co-editor of the first Handbook of Sexuality Education (Palgrave) and a founding member of the Australia Forum on Sexuality, Education and Health (AFSEH); an organisation that leads public debate on sex, sexuality and relationships.

SOCY2166/SOCY6066 Social Science of the Internet
SOCY3001 Research Internship
Dr Jennifer Davis
B.S (Radford University), M.S (Texas A&M), PhD (Texas A&M)
Research Interests: Jenny Davis maintains two distinct but related lines of research with a strong theoretical focus. One line of work examines status and stigma through both qualitative methods and laboratory experiments. A second line of research examines the integration of digital media into everyday life with a focus on identity and interpersonal interaction.

Dr. Davis is also a public scholar. Along with publishing periodic essays for popular press outlets, she co-edits the Cyborgology blog, co-organizes the Theorizing the Web annual conference, and is an academic adviser for Real Life Magazine.

SOCY1002
Self and Society

SOCY3124
Transforming Society

Professor Melinda Cooper
BA Hons (University of Sydney), DEA (Université de Paris VIII), PhD (Université de Paris VIII)
Research Interests: neoliberalism and new conservatisms; the far right; economic sociology; social and political theory; feminist theory
Melinda Cooper’s research focuses on the interaction between neoliberal and new conservative practices of government. Her most recent monograph, Family Values (2017) sought to theorize the principle of family responsibility as a lynchpin between neoliberal and new conservative approaches to political life. Her current projects are 1) a political theory of the resurgent far right and its relationship to financial crisis and 2) an inquiry into the neoliberal politics of public finance.

She currently leads an ARC Discovery Grant exploring the impact of Virginia school neoliberalism on the fiscal politics of the American and Australian state.


SOCY2010/GEND2034/ GEND6034
Going Public: Sex, Sexuality and Feminism

Dr Katherine Carroll
BPhty (La Trobe), BA Hons (La Trobe) PHD (UTS)
Research Interests: Katherine Carroll’s research centres on the sociological, interdisciplinary and feminist study of reproductive tissue banking and donation, particularly breastmilk and human eggs. She focuses on these reproductive tissues as a shareable and bankable resource in relation to motherhood or a desire for motherhood. She also engages in a sociology with medicine by using qualitative research methods including video reflexive ethnography and hospital ethnography to not only understand but change clinical practices in complex, high-technology settings such as intensive care and surgery.

Prior to her appointment at the ANU, she held a position as Assistant Professor in the Mayo Clinic Medical School in the USA where she established a Qualitative Research Services team to undertake qualitative and sociological research in and with medicine. She has held an Australian Research Council Discovery Project and Endeavour Fellowship at the University of Technology, Sydney to study the role of human milk in Australia’s tissue economy. She has pioneered the use and theorisation of video reflexive ethnography as a collaborative method to research and change healthcare delivery.

SOCY2062
Sociology of Health and Illness
Emeritus A/Prof Alastair Greig

BA Hons (ANU), PhD (ANU)

Research Interests: Inequality, urbanisation, development, environment.

Alastair Greig’s doctoral interests in development sociology led him in his postdoctoral work to examine global commodity chains in the clothing industry, as well as the role of outwork in the Australian clothing industry. This interest in changing patterns of work then led to study the building industry and the relationship between social change, housing formation and the urban built environment.


In 2010 Dr Greig received the CASS Award for Excellence in Supervision along with the Vice-Chancellor’s Award for Excellence in Supervision, and in 2014 was awarded the Chancellor’s Award for Outstanding Service to the Campus Community.

Dr Maria Hynes

Undergraduate Convener

BA Hons (Macquarie), PhD (Macquarie)

Research Interests: Affect Theory; Innovation in Art and Science; Biopower and Biopolitics; Racism, Anti-racism and Bystander Action; Micropolitics and Resistance.

Maria Hynes’ research centres on the affective and micropolitical dimensions of social life. It examines the ways in which our vitality is modulated by contemporary forms of power and explores novel expressions of freedom, particularly within the sphere of art. This overarching interest in the relationship between new modes of power and freedom informs research on new forms of collaboration between artists and scientists in the innovation age, research on racism and anti-racism and diverse forms of cultural, political and aesthetic resistance. Dr Hynes is also interested in the way that attention to the embodied and affective dimensions of social life changes the way we do Sociology and the impact that we seek to have on the world at large.

SOCY2059 Sociology of Resistance

SOCY2161 Contemporary Social Theory

SOCY4009 Sociology Honours Theory Seminar

SOCY9001 Social Research Theory and Design

A/Prof Paul K. Jones

BA Hons (Syd). MA (Cultural Studies) Birm, UK; PhD (Phil.) Syd.

Research Interests: Populism; cultural sociology; media sociology; critical theory; social theory.

Paul Jones works at the intersection of critical theory, sociology and political communication. He has published widely on the relations between media policy, political communication and the public sphere in Australia and increasingly within international comparative ‘media systems’. He is also an authority on the work of Raymond Williams. Associate Professor Jones is currently writing on the ‘sociological deficit’ in the rapidly expanding body of international research on populism and neopopulism. He is currently completing *Critical Theory and Demagogic Populism* for Manchester University Press. He was an executive board member of The International Sociological Association’s Sociological Theory research committee 2006-2014. He has been a Visiting Fellow at The University of Cambridge (Sociology), The London School of Economics (Sociology & Media and Communications), The University of California, Berkeley (History) and The Yale Center for Cultural Sociology.

SOCY2040 Classical Social Theory

SOCY2165 Public Sphere and Media

SOCY2167 Populism
A/Prof Helen Keane

BA (Auckland), MA (York), PhD (ANU)

Research Interests: Sociology of Drugs, Alcohol and Addiction; Critical Public Health; Feminist Theory; Gender and Embodiment.

Helen Keane's research focuses on social and cultural aspects of drug use and addiction, although she also works more broadly in critical approaches to medicine and public health. In addition she has an interest in feminist theory and gendered aspects of embodiment. Three current projects are 1) the changing practices and discourses of nicotine consumption; 2) Rethinking addiction and 3) Gender, feminism and ideals of excellence in social science disciplines.

Dr Keane is an associate editor of the International Journal of Drug Policy and an editorial board member of Australian Feminist Studies and Contemporary Drug Problems.

SOCY2026/SOCY6065/ GEND2036 Excessive Appetites

Professor Adrian Mackenzie

B.Sc (UNSW), BA (USyd), PhD (USyd)

Research Interests: Social studies of scientific knowledges, media platforms and cultural economies, software and platform; digital sociology, computational cultures.

Adrian Mackenzie’s teaching and research concerns the intersection between science, technology, institutions and cultures. He draws on social studies of science and technology, social theory, media and digital sociology to explore the entanglements of peoples lives, values and experiences in complex social-technical situations such as AI and biosensing. He has particular interests in image-related practices and visual sociology, as well as a wider focus on the connections between infrastructures, media platforms and changes in social processes. He worked extensively in developing methods for analysis of important social forms such as software, and contributed to the development of software studies. Prior to his ANU appointment, he was Professor of Technological Cultures, Lancaster University and co-directed the Centre for Science Studies there. He has been active in establishing the journal Big Data and Society and Computational Cultures, and as an editor of Theory, Culture and Society.

SOCY1006 Society and Technological Change

SOCY2169 Online Research Methods

Professor Celia Roberts

BA (Uni Syd), MA (Prelim) (Uni Syd), PhD, (Uni Syd)

Research interests: Gender Studies, Feminist Technoscience Studies, reproduction, sexuality, health, childhood and ageing, feminist theories of embodiment.

Celia Roberts returned to Australia in September 2018 after 17 years at Lancaster University in the Northwest of England. Her research is interdisciplinary and often collaborative, focussing on bodies, sex/gender and sexuality, biomedicine and technoscience. She is currently co-writing a book on biosensing/self-tracking and conducting research on stress hormones, as well as co-editing the Routledge Companion to Actor-Network Theory. Celia is interested in the bio-psycho-social nature of childhood and ageing, with projects in development on Foetal Alcohol Syndrome and on the menopause. She is a long-standing editor of the journal Feminist Theory (Sage).

SOCY3010/GEND3001

GEND1001 Sex, Gender and Identity: An Introduction to Gender Studies

SOCY2026/SOCY6065/ GEND2036 Excessive Appetites
Emeritus Professor
Lawrence J. Saha

BA Notre Dame (Ind., USA),
MA, PhD Texas (Austin)

Research Interests: Sociology of
Education, Social Psychology,
Collective Behaviour and Social
Movements, Youth and Politics.

Larry Saha is former Head of the
Department of Sociology, and
Dean of the Faculty of Arts. He has
published mainly in the fields of
comparative education, education
and national development, student
aspirations and expectations, and
political socialization among youth.
Professor Saha’s current research
interests include student aspirations
and expectations, student sense
of justice in the classroom and its
implications, and race, ethnicity
and educational achievement. He
is currently working on an edited
book on Paulo Freire, the Brazilian
educator. Among his important
recent works are The Untested
Accusation: Principals, Research
Knowledge and Policy-Making
in Schools (with Bruce Biddle)
(Scarecrow Press, 2005) and the
two volume edited work (with
A. Gary Dworkin) International
Handbook of Research on
Teachers and Teaching (Springer

Professor Saha is currently on
the Governing Board of RC42,
Research Committee of Social
Psychology, International
Sociological Association, and is
Editor-in-Chief of Social Psychology
of Education: An International
Journal.

Dr Joanna Sikora

Magister Sociologii (Wroclaw),
PhD (ANU)

Research Interests: Gender
inequality, adolescent aspirations,
women in science, sociology of
education, social mobility and
stratification.

Joanna Sikora’s research involves
comparative study of educational
inequalities. Her expertise spans
three broad areas. The first is
gender segregation, i.e. the
concentration of men and women
in different fields of study. This
includes a special interest in
gender and science. The second
interest is in the role of adolescent
aspirations in adult life outcomes.
The third concerns the influence
of heritability, parental background
and scholarly capital in shaping
educational and occupational
pathways of youth and adults.

Dr. Sikora has extensive experience
with analysing survey data from
standardised cross-national
collections. In this capacity she
has worked as a consultant for the
OECD’s Directorate for Education
in Paris and the European
Commission.

SOCY2021
Education and Society

SOCY2038
Introduction to Quantitative
Research Methods

SOCY2057/GEND2057
Relationships, Marriage and Family

SOCY9002
Advanced Social Research
Methods

A/Prof Gavin J.D. Smith

M,Res. (Aberdeen), M.A. (Hons)
(Aberdeen), Ph.D. (Aberdeen)

Research Interests: Digital
Sociology, Governance,
Surveillance, The Body, Risky
Consumption, Urban Studies.

Gavin Smith’s primary research
focuses on the impacts of digital
and sensing technologies on the
nature, structure and experience
of social relations. He is currently
researching the experiences
and meanings of wearable tech
usage in health, work, penal and
family contexts. He also leads
an interdisciplinary collaboration
between sociologists and public
health researchers/practitioners
that is mapping the cultural
geographies of consumption
practices in rural NSW, and
their effects on health, the body
and identity. He has extensive
experience and expertise in
qualitative methods, especially in
using the ethnographic approach.

SOCY2035
Cities and Urban Tranformation

SOCY2043
Introduction to Qualitative
Research Methods

SOCY2157/SOCY6064
Surveillance and Society

CRIM2003/CRIM6003
Controversies in Crime Control

CRIM2008
Punishment and Society
Each year the School of Sociology is excited to host world class Sociologists as they visit to expand their research and educate the Sociology community at ANU.

**Professor Charlotte Kroløkke**

Charlotte Kroløkke is Professor with special responsibilities in Cultural Studies at the University of Southern Denmark. She has headed several large research projects centering interdisciplinary feminist analyses of reproductive technologies such as the research projects *(Trans)* Formations of Kinship: Travelling in Search of Relatedness (KinTra, 2011-2014), Reproductive Medicine and Mobility (REMM, 2014-2019), and Ice Age, Entangled Lives, Times and Ethics in Fertility Preservation (Ice Age, 2017-2020). In her latest work, Charlotte works to develop feminist science technology perspectives on cryomaterials including the freezing and preservation of human reproductive bits (breast milk, oocytes, ovarian tissue), the preservation of animal bits (pet DNA, bovine semen, plant seeds) as well as the preservation of whole human and pet bodies (cryonics and cryotherapy).


**Professor Jackie Stacey**

Jackie Stacey is Professor of Media and Cultural Studies at Manchester University, Co-director of the Centre for the Study of Sexuality and Culture, and Convener of the annual international Sexuality Summer School. Professor Stacey is the author and editor of a number of books in feminist film studies and cultural studies of health, embodiment and affect, including: *Star Gazing: Female Spectators and Hollywood Cinema* (1994); *Teratologies: A Cultural Study of Cancer* (1997); *Global Nature, Global Culture* (2000, with Sarah Franklin and Celia Lury); *Queer Screen: A Screen Reader* (2007, co-edited with Sarah Street); *The Cinematic Life of the Gene* (2010); and *Writing Otherwise: Experiments in Cultural Criticism* (2013 co-edited with Janet Wolff). She is also a long-standing editor of the journal *Screen* and the co-editor of collections and special issues on screen history, feminist theories of embodiment, the child in feminist theory, and automation and animation. Her current research and writing focuses on the work of Tilda Swinton.
Professor Judy Wajcman

Judy Wajcman is the Anthony Giddens Professor of Sociology at the London School of Economics. She was previously Professor of Sociology in the Research School of Social Sciences at the Australian National University. Professor Wajcman is a Fellow of the British Academy and she was awarded a Lifetime Achievement Award from the Oxford Internet Institute in 2018. She has recently been appointed as Turing Fellow and Principal Investigator on the Women in Data Science and Artificial Intelligence research project at the Alan Turing Institute.

Professor Wajcman has published widely in the fields of science and technology studies, feminist theory, work and organizations. Her books include *The Social Shaping of Technology*, *Feminism Confronts Technology*, *Managing Like a Man: Women and Men in Corporate Management*, *TechnoFeminism*, *The Politics of Working Life*, *The Sociology of Speed*, and *Pressed for Time: The Acceleration of Life in Digital Capitalism*, which was awarded the 2017 Ludwik Fleck prize by the Society for the Social Studies of Science. Her work has been translated into Chinese, French, German, Greek, Korean, Japanese, Portuguese, Spanish and Russian. Her current research is about the impact of digital technologies on the experience of time in everyday life.

You can view the Upcoming Sociology Seminar Series at http://sociology.cass.anu.edu.au/seminars

Professor Wajcman will be visiting the School of Sociology in early 2020.
In November 2020, ANU Sociology will proudly host The Australian Sociological Association’s (TASA) annual conference.
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